



Margarita Middle School

School-Parent Compact

The school distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

The school will:

- Provide a rigorous, high-quality student- centered instructional program which supports the needs of all students.
- Provide a supportive and effective learning environment.
- Assist parents with how to support children at home (e.g. homework, healthy habits, etc.)
- Encourage all parents to be involved in their child's education (through participation in school events, volunteering, etc.)
- Provide frequent reports on the child's academic/ behavioral progress.

Parents will:

- Ensure students attend school regularly and on time and follow school expectations.
- Provide students an adequate night's sleep and a healthy diet.
- Establish a quiet place and materials needed for students to complete their homework.
- Ensure students complete homework and read everyday.
- Attend meetings as requested by school officials

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

The school provides parents with an explanation of the curriculum and assessments used and grade level expectations at Back to School Night and Parent Conferences. Parent workshops and/or academic sessions are held based on surveys/ needs assessments.

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- Parent events are held throughout the year.

- Digital tools and supplemental support materials are provided (Reflex Math, Dreambox, ELA & Math Curriculum, etc.)

- PTSA works to involve families in a variety of activities.

- District provides support for students Learning English through ELA and Math Specialists as well as Educational Assistants.
- Parents can volunteer and participate in their child's class/ school (e.g. Watch DOGS)

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

Administration works with staff at monthly staff meetings, monthly Leadership meetings, weekly PLC meetings, and CAP meetings regarding parent involvement and communication with all stakeholders.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

- A Parent Resource Center is located in Room 28.
- The PTSA works to involve all families in a variety of activities.
- Stakeholder input/feedback is gathered at PTSA, SSC, ELAC, Coffee with the Principal meetings and through digital surveys.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

- Regular meetings with SSC and ELAC are held to discuss Title I goals and plans in the SPSA.
- Consistent communication is given to parents from teachers on students' academic progress.
- Electronic communication is sent to parents through Infinite Campus Messenger, text messaging, and other communication apps such as Blackboard.
- Communications are translated as needed.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

- Annual Title I Meeting held to introduce parents to programs and services offered.
- Parent Conferences, Back to School Nights, Spring Showcase and Family Events
- Parent groups such as PTSA, ELAC, SSC and Watch D.O.G.S.
- Annual Bring a Parent to School Day
- Semester Awards assemblies for each grade level where families are invited to attend

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

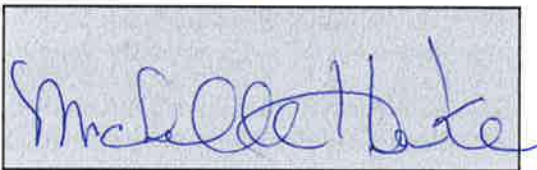
- All families are invited to school events.
- Translation and interpretation services are provided
- Every accommodation is made to make resources available according to needs.

This Compact was adopted by the Margarita Middle School School Site Council on (October 2, 2019), and will be in effect for the period of one year.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on, or before November 1, 2019

A rectangular box containing a handwritten signature in blue ink. The signature is stylized, appearing to start with a large 'D' and 'L'.

Duane Legg, Principal

A rectangular box containing a handwritten signature in blue ink. The signature is cursive and appears to read 'Michelle Henke'.

Michelle Henke, SSC Chairperson

Date: October 2, 2019

California Department of Education
July 2018